#### RED SWASTIKA SCHOOL 2018 SEMESTRAL ASSESSMENT 2 ENGLISH LANGUAGE – PAPER 1 SITUATIONAL / CONTINUOUS WRITING PRIMARY 5

Name	:	,	( )	Marks	:	/55
Class	:	Pr5 /	- <b></b> -	Date	:	10 October 2018
Duration	•	1 h 10 min	Par	ent's Signature	:	

#### Instructions to candidates:

There are TWO parts to this paper: Part 1 and Part 2. Answer both questions.

#### Part 1: Situational Writing (15 marks)

Study the following pictures carefully.



### Your Task

Imagine that you are Sue.

Write an email on behalf of your grandmother to Linda's principal, Mr Lim, to praise Linda for her good deed.

You are to refer to the given pictures and information on page 1 for your email.

In your email, include the following information:

- the particulars of the student from the school you want to thank
- what the embarrassing situation was
- when the embarrassing situation took place
- how Linda helped your grandmother
- what inconvenience was caused to Linda
- why you think Linda should be praised

You may re-order the points. Please remember to write in complete sentences.

### Part 2: Continuous Writing (40 marks)

Write a composition of <u>at least 150 words</u> about **an unexpected outcome.** 

The pictures are provided to help you think about the topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition.

- What was the outcome?
- Why was it an unexpected one?

You may use the points in any order and include other relevant points as well.











# RED SWASTIKA SCHOOL 2018 SEMESTRAL ASSESSMENT 2 ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 5

Name : \_\_\_\_\_ ( )

Class : Primary 5 /

Date: 24 October 2018

## **BOOKLET A**

28 Questions 28 Marks Duration of Paper: 1 h 50 min

Note:

**1.** Do not open this booklet until you are told to do so.

2. Read carefully the instructions given at the beginning of each part of the booklet.

3. Do not waste time. If a question is difficult for you, go on to the next one.

4. Check your answers thoroughly and make sure you attempt every question.

5. In this booklet, you should have the following:

a. Page <u>1</u> to Page <u>8</u>

b. Questions 1 to 28



For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 Before her disappearance, she \_\_\_\_\_\_ on the bench outside her school for two weeks.

- (1) sits
- (2) sat
- (3) has been sitting
- (4) had been sitting

2

4

#### \_\_\_\_\_ you like to go for the movie with me?

- (1) Do
- (2) May
- (3) Would
- (4) Should

3 In accordance \_\_\_\_\_\_ the school rules, they have to be punished for playing truant.

- (1) of
- (2) to
- (3) by
- (4) with

I do have enough money, I do not think I want to spend it on such an expensive item.

1.

- (1) When
- (2) While
- (3) Where
- (4) Wherever

5 The children seldom come home at noon, \_\_\_\_\_?

- (1) do they
- (2) will they
- (3) don't they
- (4) won't they

If Ahmad had come for the rehearsal, he \_\_\_\_\_\_ the sequence of events during the performance.

(1) will know

6

8

(2) would know

- (3) will have known
- (4) would have known
- 7 Not bringing handphones into the examination hall applies \_\_\_\_\_\_ all students.
  - (1) to
  - (2) at
  - (3) for
  - (4) with

The group of boys watched the fire \_\_\_\_\_ bigger and bigger in front of their very eyes.

- (1) grow
- (2) grows
- (3) grew
- (4) grown

9 Does Devi \_\_\_\_\_\_ if she can make it for the meeting tomorrow?

- (1) know
- (2) knows
- (3) knew
- (4) known

**10** This toy set comes complete \_\_\_\_\_\_ batteries and accessories.

- (1) of
- (2) in
- (3) for
- (4) with

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 11 The singer raised his hand, giving his pianist a \_\_\_\_\_\_ to stop playing after he had sung the chorus of the song.
  - (1) sign
  - (2) signal
  - (3) symbol
  - (4) suggestion

12 After a long discussion, I was finally able to \_\_\_\_\_ my sister that the new job was unsuitable for her.

- (1) assume
- (2) convince
- (3) influence
- (4) persuade

**13** We need to put up signages at strategic locations in this area to remind pedestrians to the construction site.

- (1) keep to
- (2) keep up
- (3) keep off
- (4) keep with
- 14 I was \_\_\_\_\_\_ to accept her gift until my mother gave me a nod of approval and told me it was alright to take it.

- (1) keen
- (2) inclined
- (3) hesitant
- (4) opposed
- 15 Do not try to talk to her now; she had a tough day at work and is feeling \_\_\_\_\_\_ She may snap at you.
  - (1) irritable
  - (2) sluggish
  - (3) lethargic
  - (4) inconsolable

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

In Chinese mythology, the white tiger was appointed the guardian of the west. There was a <u>well-known story from long ago</u> which stated that if a tiger ever <u>continued to live</u> to its 500th (16) (17) birthday, its tail would turn white. Consequentially, white tigers would only appear to emperors who ruled <u>virtuously</u>. They were the symbol of a peaceful <u>period of power</u>. Although white tigers (18) are revered creatures in Chinese lore, they now face a tipping point in their existence. The white (20) tigers are highly endangered. Hence, many wildlife advocates are trying to save the world's last remaining tigers.

4

Adapted from Reader's Digest, 'Endangered Stripes'

- 16 (1) tale
  - (2) fable
  - (3) legend
  - (4) parable
- 17 (1) lasted
  - (2) existed
  - (3) survived
  - (4) persisted
- **18** (1) rightfully
  - (2) guiltlessly
    - (3) righteously
    - (4) blamelessly
- **19** (1) reign
  - (2) empire
  - (3) monarchy
  - (4) supremacy
- 20 (1) honoured (2) cherished
  - (3) respected
  - (4) favourable

Study the following flyer carefully and then answer questions 21 to 28.



#### **Synopsis**

Poppy Piper is bored. It's raining outside and she's played with her toys a million times. After she made a wish that she was 'anywhere but here', Poppy uncovers a magical doorway into the rabbit's hole – an amazing world filled with Nursey Rhyme characters. As Old King Sole's newly appointed chief detective, Poppy must solve the puzzle of why this strange world is so topsy turvy, and naughty crimes have sprung up everywhere. Jack and June have lost their memories and Humpty Bumpty has been pushed from the wall. Little Bo Beep's sheep have been kidnapped!

As Poppy gathers clues along the way, she meets new friends and solves puzzles. Will Poppy find the culprit in time? Join Poppy as she goes on a journey of mystery and friendship through a wonderful world of colour and imagination!



For ticket pricing, log on to http://www.nurserycrimesstar.com

\*For group bookings of more than 10 people, please call Kelly at 6839 2741.

Online purchases will not be entertained.

#### Why Bring Your Children?

- enriches children's vocabulary and helps them develop an appreciation for rhythm and rhyme
- allow children to have fun while learning







0

Music Inc



# The Main Cast

Thomas Jenkins has been performing since he was six, and has never looked back. He studied Theatre at the Texas Drama College and graduated in 2005. He has starred in many plays including 'Superheroes', 'Where did the Rabbit Go?' and 'Lucifer'.



Joan Robertson, a lover of the arts and theatre since she was twelve, developed her passion for acting when she completed a module in Theatre Studies at Columbia Public High School. Some of her performances include 'The Witches' and 'Bald Eagle'.



Raeanne Kennedy is one of the youngest performers in this play. A child of only six years of age, Raeanne's love for acting started when she was three. Her debut performance was a minor role in 'Little Friends'. Some of her performances include 'Black Pony' and 'Supergirl'.



The Star Theatre

Built in 1988, the Star Theatre was first established as a home for the performing arts only after the closure of the Drama Centre in 1991. It started operations in 1992. The Star Theatre is fitted with high-end audio, video and production lighting systems for an exceptional audio-visual experience. It heightens the enjoyment of a wide range of amplified music and speech events.

# ABOUT THE DRAMA BOX



The Drama Box was established in 1996 by performing artistes who had the same dream – that children deserved the same quality of theatre as adults. Their aim was to excite and interest children from ages 3 to 12 with theatre that is written, designed and performed specifically for them by professional adult actors.

The Drama Box's vision is for drama to have the power to engage and transform. Hence, being one of Singapore's first children's theatre, it now not only creates plays in both English and Mandarin, but musicals for children as well.

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

- 21 The main aim of the flyer is to \_\_\_\_\_\_
  - (1) promote the play 'Nursery Crimes'
  - (2) introduce the cast of 'Nursery Crimes'
  - (3) inform audiences that the cast of 'Nursery Crimes' comes from Las Vegas
  - (4) educate parents on why they should take their children to watch 'Nursery Crimes'
- 22 In the flyer, what do you think is the main purpose of the exclamation mark at '47 SOLD OUT shows in 7 countries!'?
  - (1) to promote the show to readers
  - (2) to inform the readers about the number of sold out shows
  - (3) to excite the readers by telling them about the number of sold out shows there are
  - (4) to entice readers to buy tickets by showing them how well-received the show has been
- 23 The organiser of 'Nursery Crimes' is
  - (1) Music Inc
  - (2) The Drama Box
  - (3) Little Playhouse
  - (4) The Star Theatre
- 24 What does the word 'one' in 'BE ONE TODAY!' on page 5 refer to?
  - (1) early bird
  - (2) ticket holder
  - (3) member of The Drama Box
  - (4) first 100 to purchase the tickets
- 25 Jasmine is the 70<sup>th</sup> buyer of 'Nursery Crimes'. Besides a ticket to the play, she will also get \_\_\_\_\_.

- (1) 10% off the cost of her ticket
- (2) a free 'Nursery Crimes' T-shirt
- (3) a goody bag with \$100 vouchers for use at CapitaMall stores
- (4) all of the above

**26** Rachel wants to find out more about what the show is about before she decides whether she wants to watch it. Which section of the brochure should she read?

- (1) Synopsis
- (2) The Main Cast
- (3) The Star Theatre
- (4) About The Drama Box

27 The Drama Box was established based on the belief that

- (1) theatre should excite and interest children
- (2) children deserved the same quality of theatre as adults
- (3) theatre should be written, designed and performed specifically for children
- (4) children should be able to watch plays and musicals both in English and Mandarin

28 Based on the flyer, which of the following statements is true?

- (1) Raeanne Kennedy's most recent performance was in the play 'Little Friends'.
- (2) Online purchases can be made when buying tickets for a group of 12 people.
- (3) Children will be able to recite nursery rhymes after watching 'Nursery Crimes'.
- (4) The Star Theatre only opened to stage performances four years after it was built.



# RED SWASTIKA SCHOOL 2018 SEMESTRAL ASSESSMENT 2 ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 5

Name : \_\_\_\_\_ ( )

Class : Primary 5 / \_\_\_\_\_

Date : 24 October 2018

# **BOOKLET B**

52 Questions 67 Marks

In this booklet, you should have the following:

- a. Page 9 to Page 16
- b. Questions 29 to 80

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		28
BOOKLET B		67
TOTAL		95

Parent's Signature :

: , • · ...

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

#### EACH WORD CAN BE USED ONLY ONCE.

(B) about(E) every(H) it(L) out(P) when(C) against(F) for(J) of(M) them(Q) with	(A)	а	(D)	at	(G)	from	(K)	or	(N)	this
(C) against (F) for (J) of (M) them (Q) with	(B)	about	(E)	every	(H)	it	(L)	out	(P)	when
	(C)	against	(F)	for	(J)	of	(M)	them	(Q)	with

A 'blood moon' captivated stargazers all over Singapore early on Saturday, 28 July. It was covered in shadow for the longest lunar eclipse \_\_\_\_\_\_ the 21st century. Although the (29) total eclipse lasted one hour, 42 minutes and 57 seconds, a partial eclipse that came before and after that saw the moon spending \_\_\_\_\_\_ total of nearly four hours in the Earth's (30) umbral shadow.

The eclipse also coincided \_\_\_\_\_\_ Mars' closest approach in 15 years. Astronomy (31)
enthusiasts gathered \_\_\_\_\_\_ Marina South Pier and other locations across Singapore
(32)
to witness the amazing sight. Others viewed the display \_\_\_\_\_\_ wherever they could.
(33)
A total lunar eclipse happens \_\_\_\_\_\_ Earth takes position in a straight line between
(34)
the moon and sun, blotting \_\_\_\_\_\_ the direct sunlight that normally makes our satellite
(35)
glow whitish-yellow. The moon travels to a similar position \_\_\_\_\_\_ month, but it could
(36)
either pass above \_\_\_\_\_\_ below the Earth's shadow - so most months we have a full
(37)
moon without an eclipse. When the Earth, the moon and the sun are perfectly lined up, however,
the Earth's atmosphere refracts or bends red light onto the moon, usually giving \_\_\_\_\_\_\_(38)
a rosy blush. Unfortunately for those who missed Saturday's eclipse, the next lunar eclipse of
such a length will only happen in 2123.

10

Adapted from https://www.channelnewsasia.com/news/singapore/bloodmoon-longest-lunar-eclipse-singapore-10570278 Each of the <u>underlined</u> words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)



Adapted from You'll Die In Singapore by Charles McCormac



In June and July 2018, a widely publicised cave rescue successfully extracted members of a junior male football team trapped in Tham Luang Nang Non cave in the Thai province of Chiang Rai. Twelve members of the team, aged eleven \_\_\_\_\_\_\_\_ seventeen, entered (51) the cave on 23 June after football practice, together \_\_\_\_\_\_\_ their 25-year-old (52) assistant coach. Shortly afterwards, heavy rains partially flooded the cave, trapping the group inside.

\_\_\_\_\_ hampered by rising water levels and (53) Efforts to locate the team \_\_\_\_\_ \_\_\_\_\_ a week. (55) \_\_\_ currents, and no contact was made for more \_\_\_\_\_ (54)\_\_\_\_\_a massive operation and attracted the attention (56) The rescue effort expanded \_\_\_\_\_ of the public from all over the world. \_\_\_\_\_\_ 2 July, British divers John Volanthen (57) \_\_\_\_\_ the team alive on an elevated rock about 4 kilometres (58) and Richard Stanton from the cave mouth. Rescue organisers discussed various \_\_\_\_\_\_ of extracting (59) the group, including whether to \_\_\_\_\_\_ them basic diving skills to enable their early (60) rescue. Waiting until a new entrance was found, or for the floodwaters to \_\_\_\_\_ (61) the end of the monsoon season months later were among the organisers' options. After days of pumping water from the cave system, the rescue teams worked quickly to get everyone out before the next monsoon rain, \_\_\_\_\_ was predicted to start around 11 July. (62) Between 8 \_\_\_\_\_\_ 10 July, all of the boys and their coach were rescued from the (63) cave by \_\_\_\_\_(64) international team. The rescue team, of over a (65) hundred divers and rescue workers, did not stop working until all lives were saved.

15

11

Adapted from https://en.wikipedia.org/wiki/Tham Luang cave rescue

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Ravi wore a pair of dirty shoes to the party. His brother also wore a pair of dirty shoes to the party.

Neither\_\_\_\_\_\_nor

67 The children did not want to be late for the examination in the morning. They slept early last night.

\_\_\_\_\_\_ SO as

68 "The boys went for the movie yesterday," Julie told her mother.

Julie told

69 The movie had started. There was a blackout.

Hardly \_\_\_\_\_

70 Mrs Lee was scolding the students for drawing on their tables.

The students



Read the passage below and answer questions 71 to 80.

(20 marks)

My earliest memories involve sitting with Father in his study every night when he came home from the office. I would watch him put his personal items away: his watch, wallet, comb and car keys. These would always occupy the same spot on the table every time.

Father's comb was jade green. Every night, he would hand me the comb and say, 5 "Be a good **girl** and help Father clean it, okay?"

I was more than happy to do it. At age five, this mundane task brought me such joy. I would excitedly turn the tap on, then brush the comb with a used toothbrush as hard as I could. Satisfied, I would proudly return the comb to Father. He would smile at me, and place the comb on top of his wallet.

About two years later, Father left his sales job and started his own business. I started school. Father's business was not doing so well, and our stable life started getting shaky. He did not come home as much as he used to. When he did, it was always late and I would already be in bed. Why did he not listen to Mother's advice and just stick to his old job? I eventually stopped waiting for him to come home.

Today, I am no longer a child. I have graduated from college and got a job. Father's business has also started to get back on track. Things are better now. Yet the awkwardness between Father and me has persisted for a while.

Last week, Father came home early one evening. I helped him carry his bags into his study. When I turned to leave, he said, "Hey, would you like to help me clean my 20 comb?" I looked at him a while, then took the comb and headed to the sink.

It was a new comb. This **one** was brown. I had not noticed that he had changed it. I punched a few drops of soap from the dispenser onto an old toothbrush, and I brushed the comb.

It hit me then: why, as a child, helping Father clean his comb was such a joy. That 25 **routine** signified family bonding time. It meant that Father was home early to spend the evening with Mother and me. I had never seen it in that way before.

I passed the clean comb back to Father. He looked at it and smiled. However, this time, I noticed Father had aged. He had wrinkles next to his mouth when he smiled, yet it was still as heartwarming as before. It was a smile of a father who had worked hard to give his family a good life.

Adapted from http://www.rdasia.com/true-stories-lifestyle/reader-stories/my-story-evenings-with-dad

13

15

30

71 List two of the writer's earliest memories with her father. [2m]

First Memory		
Second Memory	 - -	 -

72 Which four-word phrase in paragraph 1 suggests that the writer's father had specific positions for his personal items? [1m]



**73** Which two of the following words correctly describe how the writer felt in lines 13-15? Put a tick  $\sqrt{}$  in the box beside each of your answers. [2m]

puzzled	angry	
upset	regret	
curious	exhausted	

**74** Fill in the blanks with words from paragraphs 3 to 5 that have the same meanings as the following words. [3m]

boring	х.				
unsteady		•	<u></u>	 	
uncomfortable	 I			 	



**75** Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ The writer's father would often not come home from work.

\_\_\_\_\_ The writer graduated from college.

\_\_\_\_\_ The writer helped her father clean his green comb.

**76** Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
The writer felt that she had done a good job with cleaning her father's comb.		
The writer's mother encouraged her father to change jobs.		
The writer was aware that her father had got a new comb.		



77 How were things between the writer and her father after her graduation? State evidence from the text to suggest why you think so. [2m]

78 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Word(s) from the passage	What the word(s) refer(s) to						
girl (line 6)	the writer						
one (line 22)							
routine (line 26)							
it (line 29)							

**79** At the end of the story, explain fully what the writer realised about the cleaning of her father's comb? [2m]

80 What did the writer finally understand about her father at the end of the story? [1m]

END OF PAPER



## SCHOOL : RED SWASTIKA SCHOOL LEVEL : PRIMARY 5 SUBJECT : ENGLISH TERM : 2018 SA2

## **Booklet A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	4	2	1	4	1	1	1	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	3	3	1	3	3	3	1	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	4	2	3	3	1	2	4		

### <u>Booklet B</u>

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
J	Α	Q	D	G	Р	L	E ·	K	Н
Constant of the second s	instanta	neously	Q43)	eyed	<u> </u>	Q47)	undau	nted	<u> </u>
Q40)	in		Q44)	was	· · · · · · · · · · · · · · · · · · ·	Q48)	were		
Q41)	Speakin	g	Q45)	hostility		Q49)	loyalty		· · · · · · · · · · · · · · · · · · ·
Q42)	languag	е	Q46)	interrog	ated	Q50)	remain	<u> </u>	

Q51)	to	Q56)	into	Q61)	subside
Q52)	with	Q57)	On	Q62)	which
Q53)	were	Q58)	found	Q63)	and
Q54)	strong	Q59)	ways	Q64)	an
Q55)	than	Q60)	teach	Q65)	consisting
Q66)	Neither Ravi nor his b	rother w	ore a pair of clean sh	loes to th	ne party.
Q67)	The children slept ear	ly last ni	ght so as no to be lat	e for the	examination in
	the morning.				
Q68)	Julie told her mother the	hat the t	poys had gone for the	movie t	he previous day.

Q69)	Hardly had the movie started when there was a blackout.
Q70)	The students were being scolded by Ms Lee for drawing on their tables.
Q71)	Sitting with her father in his study every night when he came home from the
	office.
	She would watch her father put his personal items away.
Q72)	Occupy the same spot
Q73)	Upset, angry
Q74)	mundane, shaky, awkwardness
Q75)	2, 3, 1
Q76)	True. She would proudly pass it back to her father.
	False. The writer's mother advised him to stick to his old job.
	False. She had not noticed that he had changed his comb.
Q77)	The writer and her father were not as close as before. The awkwardness
	between them had persisted for a while.
Q78)	one → the father's new comb
	routine $\rightarrow$ cleaning the comb
	it $\rightarrow$ the writer's father's smile
Q79)	The writer realised that it was such a joy to clean his father's comb and the
	cleaning signified family bonding time as the father was home early to spend
	evening with Mother and him.
Q80)	The writer noticed that his father had aged with wrinkles next to his mouth
	when he smiled but his smile was heartwarming as he had worked hard to
- •	give his family a good life.
L	